

Medical Training Survey 2019

Medical Board of Australia and Ahpra

Report for the Royal Australian College of General Practitioners

Contents

03	Welcome
04	Background
05	Executive summary
06	Profile
09	Training curriculum
14	Orientation
15	Assessment
18	Clinical supervision
20	Access to teaching
26	Facilities
27	Workplace environment and culture
34	Patient safety
25	

- Overall satisfaction
- Future career intentions

MESSAGE FROM THE CHAIR

Thanks to the nearly 10,000 doctors in training who took part in the first Medical Training Survey (MTS). The survey gave trainees a collective voice, and the results detailed in this report now give the rest of us an opportunity to reflect and act on what they have said.

The MTS results create the first national, comprehensive picture of medical training in Australia. They provide an evidence-base that we can learn from to improve the culture of medicine and further strengthen medical training.

We have deliberately presented the results of the MTS unadorned. Trainee responses are presented in a series of static reports and the data are also accessible through an online reporting tool, accessible from the MTS website at <u>www.medicaltrainingsurvey.gov.au</u>. As promised, we have prioritised confidentiality and results are only published when there were 10 or more responses. We expect reporting detail to increase year on year, as the MTS is established.

The MTS aimed to gather the most comprehensive, national data possible about medical training in Australia. We are pleased to present these data directly to educators, policy makers, clinicians, employers and others who can use it to inform their work to strengthen medical training.

More than one in four trainees shared their perspectives on their training by doing the MTS. We hope that, over time, trainees gain confidence in the confidentiality and value of the MTS and that participation rates continue to increase. The MTS data are rich and provide fascinating insights. In general, trainees rate their quality of training very highly and there is a lot going well in medical training in Australia. Most trainees rated their quality of clinical supervision and teaching highly. About 75% of trainees work more than 40 hours per week, but many value the extra training opportunities this provides. Most trainees would recommend their current training post and nearly all intend to continue with their training program. We are delighted that close to 40% of eligible international medical graduates participated in the MTS and were generally very satisfied with their training experience. There are opportunities to improve trainee access to health and well-being support programs.

Trainees have sent a loud message about bullying and harassment and it is incumbent on all of us to heed it. We must all redouble our efforts to strengthen professional behaviour and deal effectively with unacceptable behaviour. We must do this if we are serious about improving the culture of medicine.

The Board is grateful to the stakeholders who worked with us to develop the Medical Training Survey. Sincere thanks to all the members of our steering committee and advisory group, who shared their expertise and experience so openly. Special thanks to our small advisory group of doctors in training - with their vision, enthusiasm and commitment, the future of medicine is bright.



Dr Anne Tonkin Chair, Medical Board of Australia



INTRODUCTION

The Medical Training Survey (MTS) is a national, profession-wide survey of doctors in training in Australia. It is a confidential way to get national, comparative, profession-wide data to strengthen medical training in Australia. The MTS is conducted annually with doctors in training, with 2019 representing the first wave of data collection.

The objectives of the survey are to:

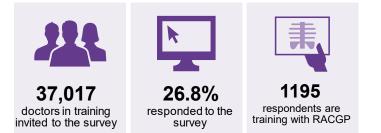
• promote better understanding of the quality of medical training in Australia

- identify how best to improve medical training in Australia, and
- identify and help deal with potential issues in medical training that could impact on patient safety, including environment and culture, unacceptable behaviours and poor supervision.

The Australian Health Practitioner Regulation Agency (Ahpra), on behalf of the Medical Board of Australia (the Board), commissioned EY Sweeney to undertake data collection and report on results for the MTS.

METHOD

Data collection for the MTS involved receiving responses to an online survey from n=9,917 doctors in training, with n=9,378 responses eligible for analysis (i.e. currently training in Australia) between 25 July and 7 October 2019.



Different versions of the survey were used to reflect the particular training environment of doctors who are at different stages in their training. Doctors in training answered questions about their experiences in their workplace. This could be the doctor in training's current setting, workplace, placement or rotation, or might be a previous setting, if they have only been practising or training in their current setting for less than two weeks.

INTERPRETING THIS REPORT

This report provides key results based on n=1195 doctors in training, at the Royal Australian College of General Practitioners (RACGP) compared against national results (n=9,378) of all doctors in training.

Bases exclude 'not applicable' responses or where the respondent skipped the question. Data in this report are unweighted. Labels on stacked charts are hidden for results 3% or less. Results with base sizes of less than n=10 are suppressed.

Data percentages displayed throughout the report are rounded to the nearest whole number. As such, if there is an expectation for a given chart or table that all percentages stated should add to 100% or nets should equal to the sum of their parts, this may not happen due to rounding.

For this report, results for RACGP are presented at an overall level. To explore results within each jurisdiction please visit www.medicaltrainingsurvey.gov.au/results

Executive summary

OVERALL SATISFACTION

I would recommend my current training position to other doctors Total agree: 84% Total disagree: 5% 35% 49% RACGP (n=994) 11% Total agree: 78% Total disagree: 8% National response (n=7561) 31% 47%

I would recommend my current workplace as a place to train

			Total agree: 80%					Total disa	gree: 7%
RACGP		(n=995)	36%			45%		13%	4%
			Total agree: 76%					Total disa	gree: 9%
National res	ponse	(n=7561)	32%		4	14%		14%	6%
Key:	Stron	gly agree	Agree	Neither ag	gree nor disagree	Disagree	Strop	ongly disagr	ee
Base: Total	sample								

Q50. Thinking about your setting, to what extent do you agree or disagree with the following statements?

HIGHLIGHTS

Quality of orientat	ion	Total excellent/good: 78%		Total terrible/poor: 3%
RACGP	(n=1076)	29%	49%	19%
	X /	Total excellent/good: 71%		Total terrible/poor: 5%
National response	(n=8062)	22%	49%	24% 4%
Quality of clinical	supervision			
		Total excellent/good: 84%		Total terrible/poor: 3%
RACGP	(n=1026)	44%	40%	12%
		Total excellent/good: 84%		Total terrible/poor: 4%
National response	(n=8014)	40%	44%	12%
Quality of teaching	g sessions			
	,	Total excellent/good: 82%		Total terrible/poor: 3%
RACGP	(n=1028)	25%	58%	15%
		Total excellent/good: 80%		Total terrible/poor: 3%
National response	(n=7877)	23%	58%	16%
Quality of training	to raise pat	ient safety concerns		
		Total excellent/good: 79%		Total terrible/poor: 3%
RACGP	(n=1004)	28%	50%	18%
		Total excellent/good: 75%		Total terrible/poor: 5%
N 1 1 1				

National response (n=7616)		25%	50%		20%	4%
Key: Ex	cellent	Good	Average	Poor	Terrible	

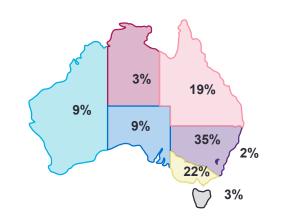
Orientation received | Q27B. How would you rate the quality of your orientation? Base:

Have a supervisor | Q31. For your setting, how would you rate the quality of your clinical supervision / peer review? Base:

Base: Total sample | Q39. Overall, how would you rate the quality of the teaching sessions? | Q48. In your setting, how would you rate the quality of your training on how to raise concerns about patient safety?

Profile of RACGP trainees

TRAINING LOCATION



• ACT • NSW • NT • QLD • SA • TAS • VIC • WA

In which state or territory is your current

term/rotation/placement based?

TRAINING LOCATION Facility

hospital

Not training at

a hospital

17%

83%

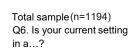
 \odot

Qeed

Region



Base: Total sample(n=1195) [Q5A. Is your current position/term/ rotation/placement in a hospital?

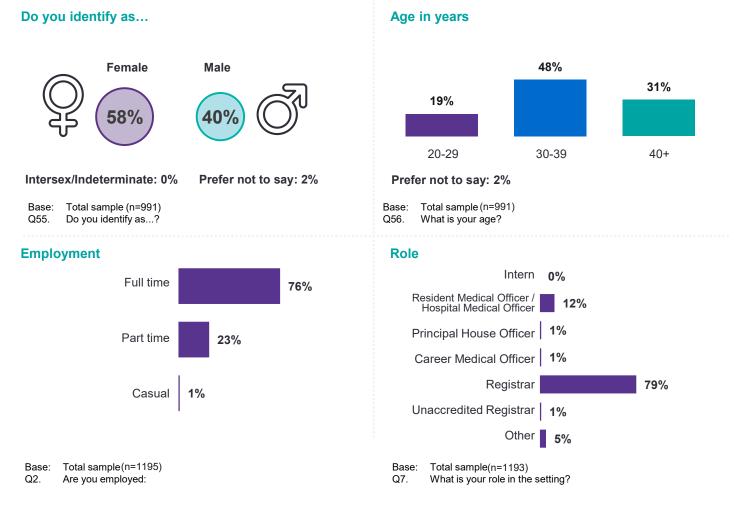


DEMOGRAPHICS

Total sample (n=1195)

Base:

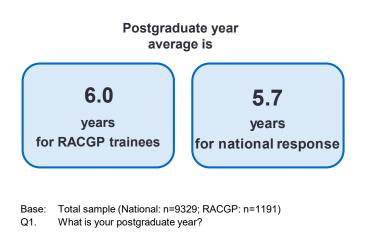
Q4.



Note: Q57. Do you identify as an Australian Aboriginal and/or Torres Strait Islander person? Not shown due to small base size.

Profile of RACGP trainees

POSTGRADUATE YEAR



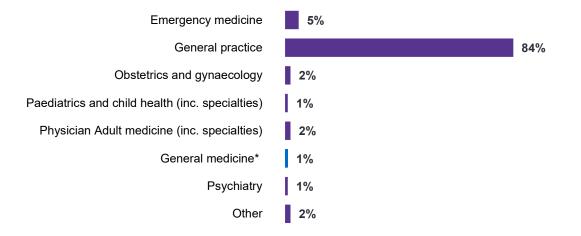
PRIMARY DEGREE



Base: Total sample (n=988)

Q58a. Did you complete your primary medical degree in Australia or New Zealand?

CURRENT ROTATION / TERM / POSITION

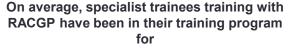


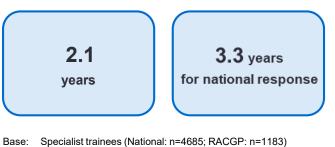
Base: Total sample (n=1195), only fields with 10 or more responses shown for confidentiality reasons.

Note: fields marked with an * are subspecialties.

Q9a. Which area are you currently practising in? | Q9b. If applicable, which subspecialty area are you practising in?

SPECIALIST TRAINEES

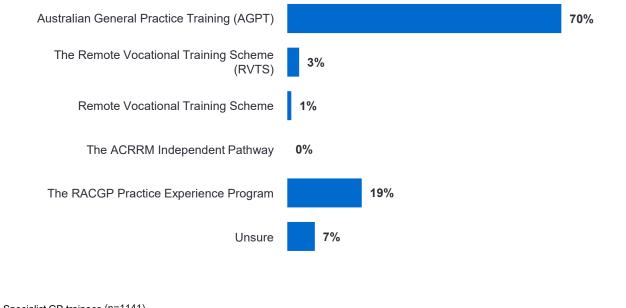




Q15. How many years have you been in the College training program?

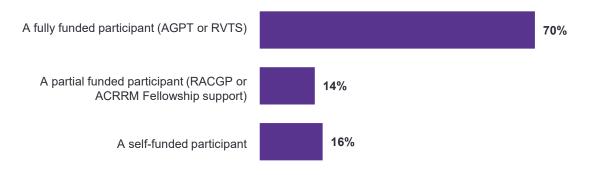
Profile of RACGP trainees

PATHWAY



Base: Specialist GP trainees (n=1141) Q16b. Which training program are you in? Q16c. Who provides your GP training?

FUNDING



Base: Specialist GP trainees (n=1183) Q16a. Are you training for a career in general practice as:

Profile	Training curriculum Orientation	Assessment	Clinical supervision	Access to teaching
Facilities	Workplace environment and culture	Patient safety	Overall satisfaction	Future career intentions

Training curriculum

TRAINING PROGRAM PROVIDED BY COLLEGE

The College training program is relevant to my development

		Total agree: 87%		Total disagree: 4%
RACGP	(n=1134)	29%	59%	9%
		Total agree: 88%		Total disagree: 5%
National response	(n=4614)	34%	54%	7%

There are opportunities to meet the requirements of the training program in my current setting

		Total agree: 88%	Total	disagree: 4%
RACGP	(n=1141)	27%	61%	8%
National response		Total agree: 87%	Total	disagree: 6%
National response	(n=4619)	30%	56%	7% <mark>4%</mark>

I understand what I need to do to meet my training program requirements

		Total agree: 88%	Total di	sagree: 4%
RACGP	(n=1137)	28%	60%	8%
		Total agree: 89%	Total dis	sagree: 4%
National response	(n=4616)	31%	58%	7%

COMMUNICATION WITH COLLEGE

My College clearly communicates the requirements of my training program

Total agree: 71%				Total dis	agree: 11%
RACGP	(n=1138)	20%	52%	18%	8%
		Total agree: 73%	Total disagree: 12%		
National response	(n=4603)	22%	51%	15%	9%

My College clearly communicates with me about changes to my training program and how they affect me

		Total agree: 64%	,	Total d	isagree:	13%
RACGP	(n=1138)	17%	48%	23%	9%	4%
		Total agree: 66%		Total d	isagree:	14%
National response	(n=4573)	18%	48%	21%	10%	4%

I know who to contact at the College about my training program

		Total agree: 57%			Total d	lisagree: 25%
RACGP	(n=1138)	16%	40%	19%	18%	6%
		Total agree: 71%			Total d	lisagree: 15%
National response	(n=4602)	21%	50%		14%	12%
Key: Strongly a	agree	Agree	Neither agree nor disagree	Disagree	Strongly disagre	e
Base: Specialist trainees Q21. Thinking about you		stralian College of Ger	eral Practitioners training program, to	what extent do you agre	e or disagree with	each of the

Q21. Thinking about your The Royal Australian College of General Practitioners training program, to what extent do you agree or disagree with each of the following statements?

Q22. Thinking about how The Royal Australian College of General Practitioners communicates with you about your training program, to what extent do you agree or disagree with the following statements?

Profile	Training curriculum Orientation	Assessment	Clinical supervision	Access to teaching
Facilities	Workplace environment and culture	Patient safety	Overall satisfaction	Future career intentions

Training curriculum

ENGAGEMENT WITH COLLEGE

The College seeks my views on the training program

		Total ag	ree: 36%		Total disagr	ee: 29%
RACGP	(n=1123)	7%	29%	34%	24%	6%
		Total ag	ree: 43%		Total disagr	ee: 28%
National response	(n=4553)	8%	35%	30%	22%	6%

I am represented by doctors in training on the College's training and/or education committees

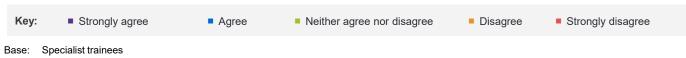
		Total agre	ee: 48%	Total disagree: 14%		
RACGP	(n=1123)	8%	40%	38%	11%	
		Total agre	ee: 60%	 Total	disagree: 11%	
National response	(n=4554)	11%	49%	28%	9%	

I am able to discuss the College training program with other doctors

		Total agree:	Total agree: 72%			Total disagree: 8%	
RACGP	(n=1122)	12%	60%	2	.0%	7%	
		Total agree:	78%		Total disag	gree: 7%	
National response	(n=4553)	16%	62%		15%	5%	

The College provides me with access to psychological and/or mental health support services

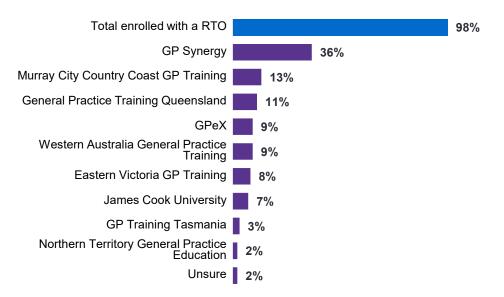
		Total agre	ee: 38%	I	otal disagree	: 15%
RACGP	(n=1122)	8%	30%	47%	11%	4%
		Total agre	ee: 39%	, 1	otal disagree	: 20%
National response	(n=4555)	7%	31%	42%	14%	5%



Q25. Thinking about how The Royal Australian College of General Practitioners engages with you, to what extent do you agree or disagree with the following statements?

Regional Training Organisations (RTOs)

REGIONAL TRAINING ORGANISATIONS



Specialist GP trainees can be both enrolled in a Regional Training Organisation (RTO) as well as their specialist college (such as Australian College of **Rural and Remote Medicine** (ACRRM) and/or Royal Australian College of General Practitioners (RACGP)).

In total, 98% of specialist GP trainees training with RACGP are enrolled with a RTO, with 36% enrolled with GP Synergy as shown opposite.

Specialist GP trainees, only fields with 10 or more responses shown for confidentiality reasons (n=1089) Base:

Q17. If applicable, which Regional Training Organisation provides your GP training?

TRAINING PROGRAM PROVIDED BY RTOS

The RTO's education program meets the College/s requirements

Specialist GP trainees:		Total agree: 84%	Тс	otal disagree: 4%
RACGP	(n=1057)	32%	52%	12%
Specialist GP trainees:		Total agree: 83%	Т	otal disagree: 4%
National response	(n=1170)	31%	52%	13%

The RTO's education program is preparing me as a specialist

		Total agree: 81%	Total agree: 81%			
Specialist GP trainees: RACGP	(n=1056)	29%	52%	13%	4%	
Specialist GP trainees:		Total agree: 79%		Total disagr	ee: 7%	
National response	(n=1169)	28%	51%	14%	4%	

The RTO's education program is advancing my knowledge

		Total agree: 8	32%				Total disag	ree: 6%
Specialist GP trainees: RACGP	(n=1057)	:	30%		52%		12%	4%
Specialist GP trainees:		Total agree: 8	30%				Total disag	ree: 6%
National response	(n=1170)	2	9%		51%		14%	4%
Key: Strongly ag	ree	Agree	Neither ag	ree nor disagree	Disagree	Strongly of the strong of t	disagree	
Pasa: Specialist CD trains		DTO						

Specialist GP trainees specifying a RTO Base:

Q18. Thinking about your [Regional Training Organisation] training program, to what extent do you agree or disagree with each of the following statements?

Profile	Training curriculum Orientation	Assessment	Clinical supervision	Access to teaching
Facilities	Workplace environment and culture	Patient safety	Overall satisfaction	Future career intentions

Regional Training Organisations (RTOs)

COMMUNICATION WITH RTO

The RTO clearly communicates the requirements of my training program

Specialist GP trainees:		Total agree: 81%		Total disa	gree: 9%
RACGP	(n=1045)	30%	52%	10%	6%
Specialist GP trainees:		Total agree: 79%		Total disag	ree: 10%
National response	(n=1158)	28%	51%	11%	7%

The RTO clearly communicates with me about changes to my training program and how they affect me

Specialist GP trainees:		Total agree: 76%	Total disagree: 10%		
RACGP	(n=1046)	25%	50%	15%	7%
Specialist GP trainees:		Total agree: 74%		Total disa	agree: 11%
National response	(n=1159)	24%	49%	16%	8%

I know who to contact at the RTO about my education program

Specialist GP trainees:		Total agree: 92%	Total disa	gree: 3%
RACGP	(n=1045)	40%	52%	5%
Specialist GP trainees:		Total agree: 91%	Total disa	gree: 3%
National response	(n=1158)	39%	52%	6%

Key:

Strongly agree
Agree
Neither agree nor disagree
Disagree
Strongly disagree
Strongly

Base: Specialist GP trainees specifying a RTO

Q19. Thinking about how your [Regional Training Organisation] communicates with you about your training program, to what extent do you agree or disagree with the following statements?

Profile Training curriculum Orientation	Assessment	Clinical supervision	Access to teaching
Facilities Workplace environment and culture	Patient safety	Overall satisfaction	Future career intentions

Regional Training Organisations (RTOs)

ENGAGEMENT WITH RTO

The RTO seeks my views on the structure and content of the education program

		Total agree: 60%	Total disagree: 18			: 18%	
Specialist GP trainees: RACGP	(n=1043)	17%	42%	22%		13%	5%
RACGE		Total agree: 58%			Total o	disagree	: 20%
Specialist GP trainees: National response	(n=1156)	17%	41%	22%	1	5%	6%

I am represented (by doctors in training e.g. registrar liaison officer) on the RTO's training and/or education committees -----

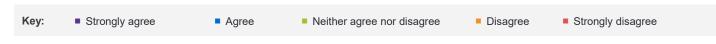
		Total agree: 72%		Total disagree: 7%		
Specialist GP trainees: RACGP	(n=1043)	21%	22%	5%		
		Total agree: 70%		Total dis	agree: 8%	
Specialist GP trainees: National response	(n=1156)	21%	49%	22%	5%	

I am able to discuss the RTO's education program with other doctors

		Total agree: 84%	otal disagre	e: 5%	
Specialist GP trainees: RACGP	(n=1042)	25%	59%	11%	4%
		Total agree: 82%	т	otal disagre	e: 5%
Specialist GP trainees: National response	(n=1155)	24%	58%	13%	4%

The RTO provides me with access to psychological and/or mental health support services

		Total agree: 52%	,	Total disagree: 13%		
Specialist GP trainees: RACGP	(n=1043)	17%	36%	35%	9%	
Specialist GP trainees:		Total agree: 51%	,)	Total c	lisagree: 14%	
National response	(n=1156)	16%	35%	35%	10% 4%	



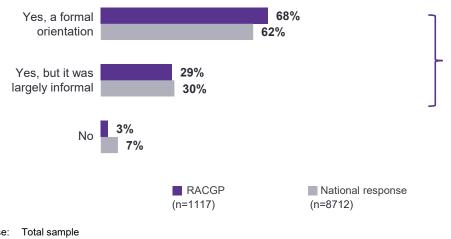
Base: Specialist GP trainees specifying a RTO

Thinking about how [Regional Training Organisation] engages with you, to what extent do you agree or disagree with the following statements? Q20.

Profile	Training curriculum Orientation	Assessment	Clinical supervision	Access to teaching
Facilities	Workplace environment and culture	Patient safety	Overall satisfaction	Future career intentions

Orientation

DID YOU RECEIVE AN ORIENTATION TO YOUR SETTING?



Doctors in training were asked questions about their experiences in their workplace. This could be the doctor in training's current setting, workplace, placement or rotation, or might be a previous setting, if they had only been practising or training in their current setting for less than two weeks.

Base:

Q27a. Did you receive an orientation to your setting?

HOW WOULD YOU RATE THE QUALITY OF YOUR ORIENTATION?

		Total excellent	t/good: 78%	Total ter	rible/pooi	r: 3%
RACGP	(n=1076)	29%	49%		19%	
		Total excellen	t/good: 71%	Total terr	ible/poor	: 5%
National response	(n=8062)	22%	49%		24%	4%

As shown in the chart above, 97% of RACGP trainees had an orientation in their current setting (versus national response of 93%).

78% of RACGP trainees rate the quality of the orientation as either 'excellent' or 'good', compared to the national response of 71%.



80%

Assessment

COLLEGE EXAMS

Of those sitting exams, Of those receiving results, **RACGP** trainees have sat an received their results.... passed their exams... exam in the last 12 months... 43% 85% Yes Yes Yes 42% 85% 76% 15% 57% 20% No No No 15% 58% 24% National National National RACGP RACGP RACGP response response response (n=1143) (n=4613) (n=488) (n=1934) (n=381) (n=1558) Base: Specialist trainees Base: Sat an exam Base: Received results Q23a. In the last 12 months, have you sat Q23b. Have you received the results of your Q23c. Did you pass the exam for The Royal one or more exams from The Royal most recent exam from The Royal Australian College of General Practitioners? Australian College of General Australian College of General Practitioners? Practitioners?

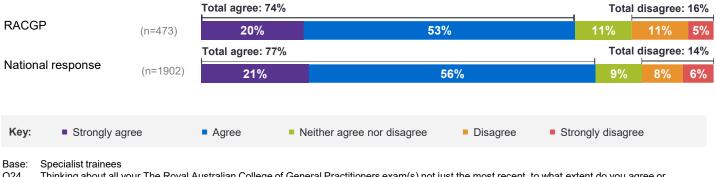
The exam(s) always reflected the college training curriculum

		Total agree	: 55%		Total disagre	Total disagree: 24%	
RACGP	(n=470)	10%	45%	21%	18%	6%	
		Total agree	e: 54%		Total disagre	e: 26%	
National response	(n=1896)	11%	43%	19%	18%	8%	

The information the college provided about the exam(s) was always accurate and appropriate

		Total agree: 6	62%	Total disagree: 16%		
RACGP	(n=473)	12%	49%	22%	11%	5%
		Total agree:	61%	т	otal disagree	: 19%
National response	(n=1900)	13%	48%	20%	12%	7%

The exam(s) always ran smoothly on the day



Thinking about all your The Royal Australian College of General Practitioners exam(s) not just the most recent, to what extent do you agree or Q24. disagree with the following statements?

Profile	Training curriculum Orientation	Assessment	Clinical supervision	Access to teaching
Facilities	Workplace environment and culture	Patient safety	Overall satisfaction	Future career intentions

Assessment

COLLEGE EXAMS (continued)

The exam(s) were always conducted fairly

		Total agree: 73%		Total	disagree: 1	0%
RACGP	(n=473)	17%	56%	17%	8%	
		Total agree: 67%		Total	disagree: 1	5%
National response	(n=1896)	17%	50%	18%	9%	5%

I received useful feedback about my performance in the exam(s)

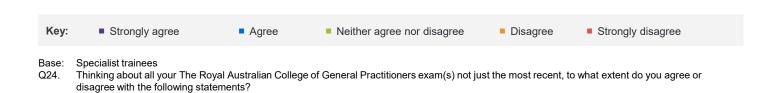
		Total agre	e: 31%			Total disagree: 45%
RACGP	(n=440)	7%	24%	24%	24%	20%
		Total agre	ee: 32%			Total disagree: 46%
National response	(n=1752)	6%	25%	23%	26%	20%

The feedback is timely

		Total agree: 35%			Total disagree: 41%		
RACGP	(n=433)	6%	28%	24%	26%	15%	
Netional management		Total ag	ree: 40%		Total	disagree: 38%	
National response	(n=1727)	7%	33%	22%	23%	14%	

I received support from my College when needed

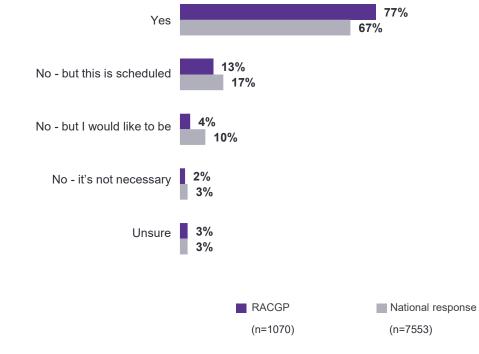
		Total agr	ee: 43%		Total disag	ree: 21%
RACGP	(n=414)	7%	35%	36%	13%	8%
		Total agr	ree: 40%	F	Total disag	ree: 24%
National response	(n=1629)	8%	32%	36%	13%	11%



Profile	Training curriculum Orientation	Assessment	Clinical supervision	Access to teaching
Facilities	Workplace environment and culture	Patient safety	Overall satisfaction	Future career intentions

Assessment

HAS YOUR PERFORMANCE BEEN ASSESSED IN YOUR SETTING?

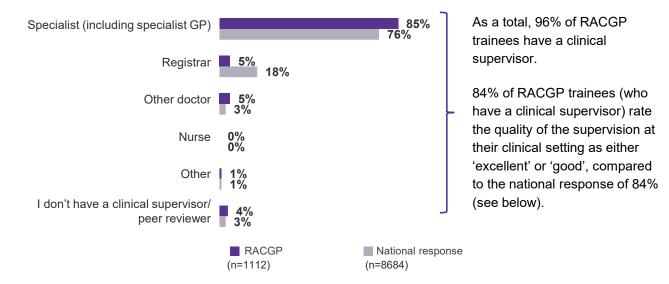


Base: Prevocational and unaccredited trainees, specialist trainees and IMGs

Q32. Has your performance been assessed in your setting?

Clinical supervision

WHO MAINLY PROVIDES YOUR CLINICAL SUPERVISION?



HOW WOULD YOU RATE THE QUALITY OF YOUR SUPERVISION?

			Total excellent/good:	Total terrible/poor: 3%		
RACG	iP	(n=1026)	44	4%	40%	6 12%
			Total excellent/good:	84%		Total terrible/poor: 4%
Natior	al response	(n=8014)	40%		44%	12%
Key	: Exc	ellent	Good	Average	Poor	Terrible
Base: Total sample Q28. In your setting, who mainly provides your clinical supervision? Base: Received supervision Q31. For your setting, how would you rate the quality of your clinical supervision?						

IF CLINICAL SUPERVISOR(S) ARE NOT AVAILABLE ...

I am able to contact other senior medical staff IN HOURS if I am concerned about a patient

		Total agree: 97%	Total disagree: 1%
RACGP	(n=1067)	61%	37%
		Total agree: 97%	Total disagree: 1%
National response	(n=8415)	66%	30%

I am able to contact other senior medical staff AFTER HOURS if I am concerned about a patient

			Total agree: 85%	6			Tota	l disagree	: 4%
RACGP		(n=1068)		42%		42%		11%	4%
			Total agree: 91%	6			Tota	disagree	: 2%
National re	sponse	(n=8412)		54%			38%	6%	6
Key:	Strongly agree	e	Agree	Neither agree nor disagree	D	isagree	Strongly disagree	e	

Base: Total sample

Q29. To what extent do you agree or disagree with the following statements?

Clinical supervision

HOW WOULD YOU RATE THE QUALITY OF YOUR OVERALL CLINICAL SUPERVISION FOR?

Average out of 5 (1=very poor - 5=very good)

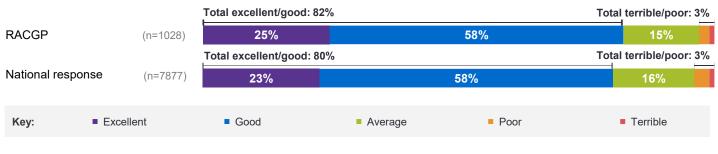
Accessibility	$\begin{array}{c} & & & & & & \\ & & & & & & & \\ & & & & $
Helpfulness	$\begin{array}{c} \bullet \bullet$
Allowing for an appropriate level of responsibility	$\begin{array}{c} & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & \\ & & & & \\ & & & \\ & & & & \\ & & & & \\ & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & &$
Ensuring that you only deal with clinical problems that you are ready for or have the experience to address	$\begin{array}{c} & & & \\ & & & & \\ & & & \\ & & & & & \\ & & & & \\ & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & & \\ &$
Including opportunities to develop your skills	$\begin{array}{c} & & & \\ & & & \\ &$
Usefulness of feedback	$\begin{array}{c} & \swarrow & \swarrow & \swarrow & \swarrow & \swarrow & 3.9 \\ & & \bigstar & \bigstar & \bigstar & \bigstar & & 3.7 \end{array}$
Regular, INFORMAL feedback	$\begin{array}{c} & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & \\ & & & & \\ & & & \\ & & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & & & \\ & & & & & \\ & & & & & & \\ & & & & & \\ & & & & & & \\ & & & & &$
Meeting your training plan/pathway requirements	$\begin{array}{c} & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & \\ & & & & \\ & & & \\ & & & & & \\ & & & & \\ &$
Discussions about my goals and learning objectives	$\begin{array}{c} & & & & \\ & & & & \\ & & & & \\ & & & & $
Regular, FORMAL feedback	$\begin{array}{c} & & & & \\ & & & & \\ & & & & \\ & & & & $
Base: Have a supervisor	RACGP (max n=1018) National response (max n=7951)

Various aspects of the quality of supervision are detailed left, with average ratings (given on a scale from 1- 5) charted for RACGP and the national response.

Q30. In your setting, how would you rate the quality of your overall clinical supervision for?

Profile	Training curriculum Orientation	Assessment	Clinical supervision	Access to teaching
Facilities	Workplace environment and culture	Patient safety	Overall satisfaction	Future career intentions

OVERALL, HOW WOULD YOU RATE THE QUALITY OF THE TEACHING SESSIONS?



Base: Total sample

Q39. Overall, how would you rate the quality of the teaching sessions?

DEVELOPMENT OF CLINICAL AND PRACTICAL SKILLS

There is a range of opportunities to develop my clinical skills Total agree: 92% Total disagree: 2% RACGP 33% 59% (n=1058) Total agree: 89% Total disagree: 4% National response (n=8074) 56% 32% 7% There is a range of opportunities to develop my procedural skills Total agree: 78% Total disagree: 9% RACGP 52% (n=1052) 26% 13% 6% Total agree: 77% Total disagree: 10% National response (n=7746) 27% 49% 8 I can access the opportunities available to me Total agree: 86% Total disagree: 3% RACGP (n=1059) 26% 60% 10% Total agree: 82% Total disagree: 6% National response (n=8101) 26% 56% 12% 50 I have to compete with other doctors for access to opportunities Total agree: 29% Total disagree: 48% RACGP 34% (n=1018) 8% 22% 22% 14% Total agree: 43% Total disagree: 35% National response (n=7903) 31% 12% 22% 8% 27% I have to compete with other health professionals for access to opportunities Total agree: 23% Total disagree: 55%

RACGP	(n=1008)	6%	17%	22%	39	9%	16%
	Total agr	ee: 28%		L	Total d	isagree: 49%	
National respon	se (n=7772)	7%	21%	23%		37%	12%
Key: Str	ongly agree	Agree	Neit	her agree nor disagree	Disagree	Strongly disagree	Э

Base: Total sample

Q33. Thinking about the development of your clinical and practical skills, to what extent do you agree or disagree with the following statements?

ACCESS TO TEACHING AND RESEARCH

I have access to protected study time/leave

		Total agree: 64%		Total disagree: 23%		
RACGP	(n=1057)	21%	43%	14%	16%	7%
		Total agree: 63%			Total disagr	e: 21%
National response	(n=8091)	22%	41%	15%	14%	7%

I am able to attend RTO education events^

Specialist GP trainees:		Total agree: 85%	tal disagree: 4%	
RACGP	(n=957)	40%	45%	11%
Specialist GP trainees:		Total agree: 84%	То	tal disagree: 4%
National response	(n=1062)	39%	45%	12% <mark>4%</mark>

I am able to attend conferences, courses and/or external education events

		Total agree: 73%	Total disagree: 8%		
RACGP	(n=1057)	22%	51%	19%	7%
		Total agree: 70%	I	Total dis	agree: 11%
National response	(n=8082)	23%	48%	18%	9%

My GP supervisor supports me to attend formal and informal teaching sessions^

Specialist GP trainees:		Total agree: 77%		Total disagree: 4%
RACGP	(n=1057)	28%	49%	19%
Specialist GP trainees:		Total agree: 76%		Total disagree: 5%
National response	(n=1236)	28%	49%	19%

My employer supports me to attend formal and informal teaching sessions

		Total agree: 79%	Total dis	agree: 5%	
RACGP	(n=1056)	27%	51%	16%	4%
Notice of a second second		Total agree: 75%		Total dis	agree: 9%
National response	(n=8090)	28%	48%	15%	7%

I am able participate in research activities

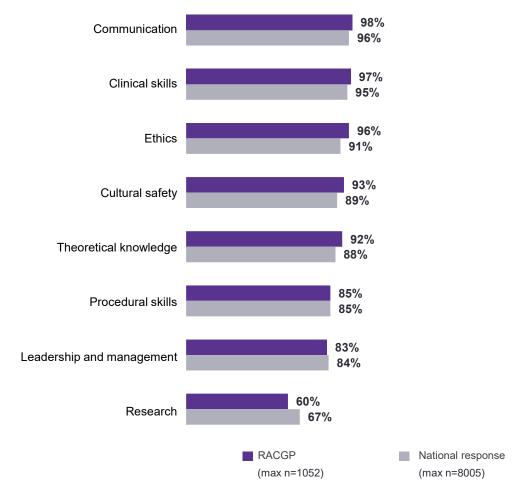
Total agree: 44%			Total disagree: 14%			
RACGP (n=10	957) 11%	33%	4	1%	12%	
	Total agree: 5	Total agree: 57%		Tot	al disagree: 12%	
National response (n=80	⁰⁸⁹⁾ 16%	41%		31%	9%	
Key: Strongly agree		Neither agree per diagree		E Strongly diago	2500	
Key: Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disaged	gree	

Base: Total sample,

Note: These questions were only asked of Specialist GP trainees, as such, data is filtered to Specialist GP trainees

Q34. Thinking about access to teaching and research in your setting, to what extent do you agree or disagree with the following statements?

DO YOU HAVE SUFFICIENT OPPORTUNITIES TO DEVELOP YOUR? (% yes)

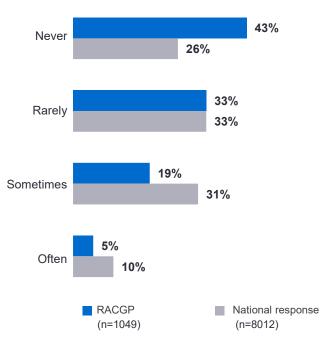


Base: Total sample excluding not applicable

Q35. In your setting, do you have sufficient opportunities to develop your?

TRAINING AND OTHER JOB RESPONSIBILITIES

How regularly job responsibilities are preventing doctors in training from meeting training requirements

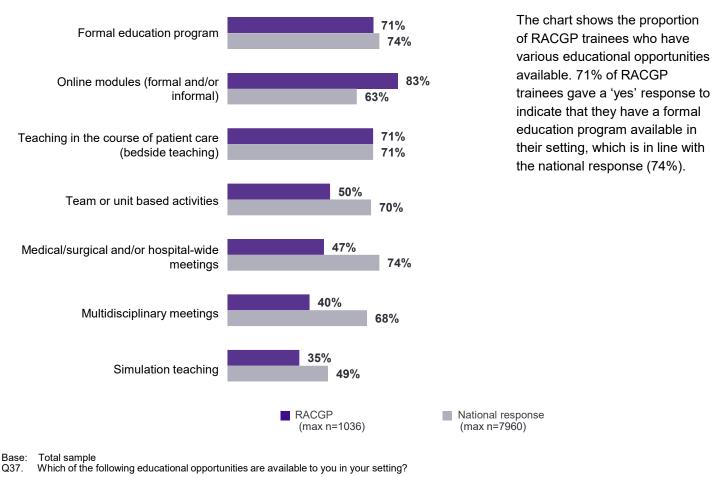


Base: Total sample

Q36. Which of the following statements best describes the interaction between your training requirements and the other responsibilities of your job?

Profile	Training curriculum Orientation	Assessment	Clinical supervision	Access to teaching
Facilities	Workplace environment and culture	Patient safety	Overall satisfaction	Future career intentions





THE FOLLOWING EDUCATIONAL ACTIVITIES HAVE BEEN USEFUL IN YOUR DEVELOPMENT AS A DOCTOR

Formal educ	ation program					Among RACGP trainees who
		Total agree: 9	5%	Total dis	agree: 1%	report formal education is
RACGP	(n=728)	48	%	47%	<mark>4%</mark>	available (as shown on the chart
		Total agree: 9	1%	Total disag	gree: 3%	above), 95% find this training
National respo	(n=5804)	43%		48%	6%	useful.
						The charts are continued on the next page.
Key: S	Strongly agree	Agree	Neither agree	e nor disagree	Disagre	ee Strongly disagree
Base: Where ed		ailable				

Base: Where educational opportunity is available

Q38. To what extent do you agree or disagree that the following educational activities have been useful in your development as a doctor?

Profile	Training curriculum Orientation	Assessment	Clinical supervision	Access to teaching
Facilities	Workplace environment and culture	Patient safety	Overall satisfaction	Future career intentions

THE FOLLOWING EDUCATIONAL ACTIVITIES HAVE BEEN USEFUL IN YOUR DEVELOPMENT AS A DOCTOR (continued)

Online modules (formal and/or informal)

		Total agree: 88%	Total disagree:			
RACGP	(n=831)	35%	52%	8	3% <mark>4%</mark>	
		Total agree: 75%	otal agree: 75%			
National response	(n=4837)	30%	45%	15%	8%	

Teaching in the course of patient care (bedside teaching)

		Total agree: 95%	Total disagree: 0%
RACGP	(n=719)	49%	46% 5%
		Total agree: 96%	Total disagree: 0%
National response	(n=5542)	55%	42%

Team or unit based activities

		Total agree: 90% Total dis			
RACGP	(n=507)	33%	56%	9%	
		Total agree: 89%	Total	disagree: 2%	
National response	(n=5450)	37%	52%	9%	

Medical/surgical and/or hospital-wide meetings

		Total agree: 82%	Total disag	otal disagree: 4%		
RACGP	(n=478)	28%	54%	14%	6	
		Total agree: 76%	Total agree: 76%			
National response	(n=5774)	25%	51%	17%	6%	

Multidisciplinary meetings

		Total agree: 85%	Total disagre	al disagree: 3%	
RACGP (n=406)		30% 55%		12%	
		Total agree: 80%		Total disagree: 5%	
National response	(n=5320)	29%	51%	14%	4%

Simulation teaching

		Total agree: 94	%		Total disagr	ee: 0%
RACGP	(n=354)		47%		47%	5%
		Total agree: 93	%		Total disagr	ee: 1%
National response	(n=3843)		50%		43%	5%
Key: Strongly ag	ree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	

Base: Where educational opportunity is available

Q38. To what extent do you agree or disagree that the following educational activities have been useful in your development as a doctor?

Facilities

HOW WOULD YOU RATE THE QUALITY OF THE FOLLOWING IN YOUR SETTING?

Reliable internet fo	r training p	ourposes			Not provided
		Total excellent/good: 84%		Total terrible/poor: 3%	
RACGP	(n=1014)	39%	45%	5 13%	(n=3)
		Total excellent/good: 76%		Total terrible/poor: 7%	
National response	(n=7598)	33%	43%	17% 5%	(n=189)
Educational resour	ces				
		Total excellent/good: 79%		Total terrible/poor: 3%	
RACGP	(n=1008)	25%	54%	18%	(n=10)
		Total excellent/good: 73%		Total terrible/poor: 5%	
National response	(n=7669)	23%	50%	22% 4%	(n=120)
Working space, su	ch as a des	sk and computer			
		Total excellent/good: 81%		Total terrible/poor: 5%	
RACGP	(n=1018)	36%	45%	<mark>14% 4%</mark>	(n=1)
		Total excellent/good: 62%		Total terrible/poor: 14%	
National response	(n=7668)	24%	38%	24% 10% 4%	(n=148)
Teaching spaces					
		Total excellent/good: 75%		Total terrible/poor: 5%	
RACGP	(n=961)	25%	50%	20% <mark>4%</mark>	(n=25)
National response		Total excellent/good: 64%		Total terrible/poor: 9%	
National response	(n=7509)	19%	45%	27% 7%	(n=196)



CULTURE WITHIN THE TRAINEE'S SETTING

Most senior medical staff are supportive

		Total agree: 93%	Total disag	Total disagree: 2%	
RACGP	(n=1013)	48%	45%	5%	
		Total agree: 91%	Total disag	ree: 3%	
National response	(n=7764)	45%	45%	6%	

My workplace supports staff wellbeing

		Total agree: 86%	Total disag	gree: 5%	
RACGP	(n=1010)	38%	47%	10%	<mark>6 4%</mark>
		Total agree: 75%		Total disagr	ee: 10%
National response	(n=7746)	30%	45%	15%	7%

In practice, my workplace supports me to achieve a good work/life balance

		Total agree: 81%				Total disagree: 7%		
RACGP	(n=1011)	36%			45%		12%	6%
		Total agree: 64%				т	otal disagre	e: 17%
National response	(n=7755)	25%		39%		19%	13%	4%

I have a good work/life balance

		Total agree: 75%				agree: 11%
RACGP	(n=1012)	26%	49%		14%	9%
		Total agree: 59%			Total disa	agree: 21%
National response	(n=7754)	19%	41%	20%	16%	5%



Base: Total sample

Q41. Thinking about the workplace environment and culture in your setting, to what extent do you agree or disagree with the following statements?

Profile Training curriculum Orientation	Assessment	Clinical supervision	Access to teaching
Facilities Workplace environment and culture	Patient safety	Overall satisfaction	Future career intentions

CULTURE WITHIN THE TRAINEE'S SETTING (continued)

Bullying, harassment and discrimination (including racism) by anyone is not tolerated at my workplace

		Total agree: 86%			Total disagree: 4%		
RACGP	(n=1012)	42%		44%		10%	
		Total agree: 75%		1	Total disa	agree: 10%	
National response	(n=7760)	32%	44%		14%	8%	

I know how to raise concerns/issues about bullying, harassment and discrimination (including racism) in my workplace

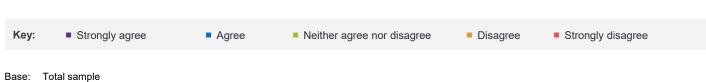
nompiaco		Total agree: 87%	Total disagree: 4%		
RACGP	(n=1012)	35%	52%	8%	6
		Total agree: 80%		Total disagr	ee: 8%
National response	(n=7763)	27%	53%	13%	6%

I am confident that I could raise concerns/issues about bullying, harassment and discrimination (including racism) in my workplace

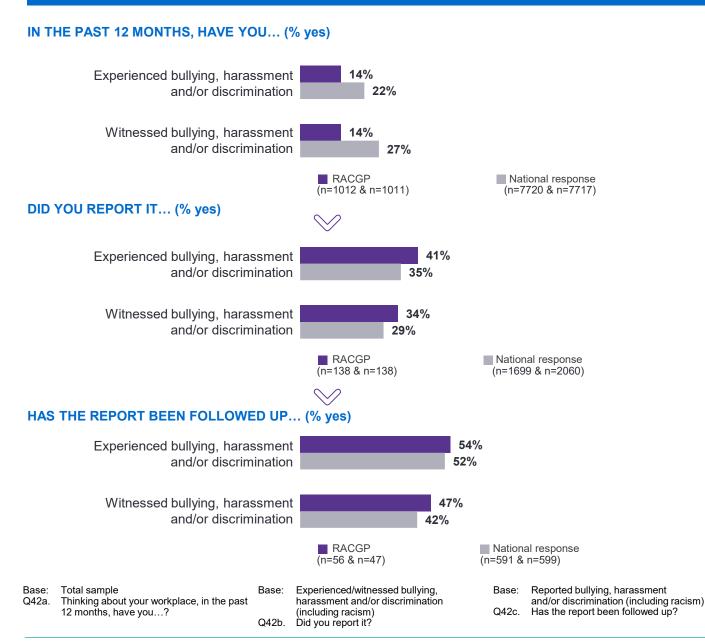
	Total agree: 83%			Total disagree: 6%		
RACGP	(n=1011)	36%	47%	, i	11%	5%
		Total agree: 71%		Tota	disagree	e: 13%
National response	(n=7761)	26%	45%	16%	9%	4%

I could access support from my workplace if I experienced stress or a traumatic event

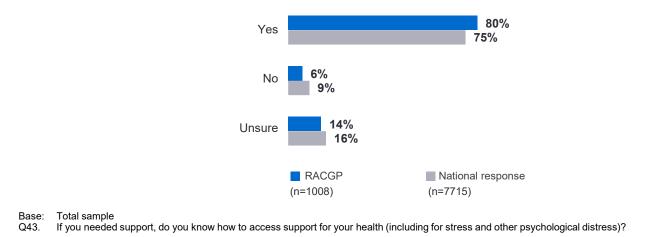
		Total agree: 81%	Total disagr	ee: 5%	
RACGP	(n=1012)	34%	47%	14%	4%
		Total agree: 75%	Total disagr	ee: 8%	
National response	(n=7761)	27%	48%	17%	6%



Q41. Thinking about the workplace environment and culture in your setting, to what extent do you agree or disagree with the following statements?



IF YOU NEEDED SUPPORT, DO YOU KNOW HOW TO ACCESS SUPPORT FOR YOUR HEALTH (INCLUDING FOR STRESS AND OTHER PSYCHOLOGICAL DISTRESS)?



HOW OFTEN DO THE FOLLOWING ADVERSELY AFFECT YOUR WELLBEING IN YOUR SETTING?

The amount of work I am expected to do

		Total always/most of the time: 20%		Total sometimes/never: 80%
RACGP	(n=1007)	5% 14%	56%	25%
		Total always/most of the time: 27%		Total sometimes/never: 73%
National response	(n=7675)	8% 19%	54%	18%
Having to work p	aid overtime			
		Total always/most of the time: 7%		Total sometimes/never: 93%
RACGP	(n=1006)	<mark>5%</mark> 30%		62%
		Total always/most of the time: 15%		Total sometimes/never: 85%
National response	(n=7666)	5% 10% 44	%	41%
Having to work u	npaid overtir	ne		
		Total always/most of the time: 16%		Total sometimes/never: 84%
RACGP	(n=1007)	6% 10% 31%		53%
		Total always/most of the time: 25%		Total sometimes/never: 75%
National response	(n=7672)	10% 14%	37%	38%
Dealing with pation	ent expectati	ons		
		Total always/most of the time: 28%		Total sometimes/never: 72%
RACGP	(n=1007)	8% 20%	58%	14%
		Total always/most of the time: 22%		Total sometimes/never: 78%
National response	(n=7670)	6% 16%	57%	21%
Dealing with patie	ents' families	;		
		Total always/most of the time: 20%		Total sometimes/never: 80%
RACGP	(n=1007)	5% 15%	62%	18%
		Total always/most of the time: 18%		Total sometimes/never: 82%
National response	(n=7668)	5% 13%	59%	23%
Expectations of s	supervisors			
		Total always/most of the time: 11%		Total sometimes/never: 89%
RACGP	(n=1008)	7% 40%		50%
		Total always/most of the time: 18%		Total sometimes/never: 82%
National response	(n=7671)	6% 12%	48%	34%
Key:	Always	Most of the time	Sometimes	Never
noj.	/ invayo			
Base: Total sample Q44. How often do		ersely affect your wellbeing in your setting?		

Profile Training curriculum Orientation	Assessment	Clinical supervision	Access to teaching
Facilities Workplace environment and culture	Patient safety	Overall satisfaction	Future career intentions

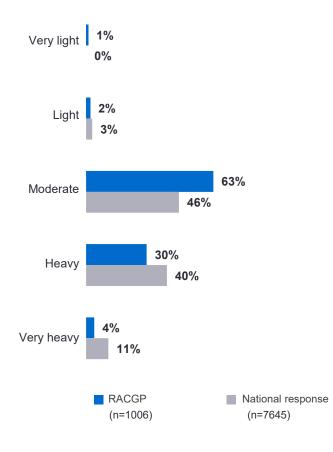
HOW OFTEN DO THE FOLLOWING ADVERSELY AFFECT YOUR WELLBEING IN YOUR SETTING? (continued)

Supervisor feedback

ouperviser recu		Total always/most of the time, 40%		Total sometimes/never: 90%
DAGOD	<i>(</i> , , , , , , , , , , , , , , , , , , ,	Total always/most of the time: 10%		
RACGP	(n=1007)	7% 30%		61%
National response	(n-7671)	Total always/most of the time: 12%		Total sometimes/never: 88%
National response	(n=7671)	<mark>4% 8%</mark> 39%		48%
Having to reloca	ate for work			
5		Total always/most of the time: 28%		Total sometimes/never: 72%
RACGP	(n=1006)	15% 13%	31%	41%
10.001	(11-1000)	Total always/most of the time: 24%	5170	Total sometimes/never: 76%
National response	(n=7644)	12% 13%	34%	42%
	× /			−∠ /0
Being expected	to do work th	at I don't feel confident doing		
		Total always/most of the time: 10%		Total sometimes/never: 90%
RACGP	(n=1006)	4% 6% 45%		45%
		Total always/most of the time: 11%		Total sometimes/never: 89%
National response	(n=7642)	4% 7% 45%		44%
Limited access	to senior clini	cians		
		Total always/most of the time: 9%		Total sometimes/never: 91%
RACGP	(n=1006)	<mark>6%</mark> 39%		52%
		Total always/most of the time: 9%		Total sometimes/never: 91%
National response	(n=7645)	6% 37%		53%
Lack of apprecia	ation			
		Total always/most of the time: 14%		Total sometimes/never: 86%
RACGP	(n=1006)	5% 9% 37%		49%
		Total always/most of the time: 21%		Total sometimes/never: 79%
National response	(n=7647)	7% 14%	43%	36%
Workplace conf	lict			
		Total always/most of the time: 8%		Total sometimes/never: 92%
RACGP	(n=1006)	<mark>5%</mark> 29%		63%
		Total always/most of the time: 10%		Total sometimes/never: 90%
National response	(n=7647)	4% <mark>6%</mark> 45%		44%
Key:	Always	Most of the time	Sometimes	Never
	1-			
Base: Total sampl Q44. How often of		versely affect your wellbeing in your setting?		

Profile	Figure 1 Training curriculum Orientation	Assessment	Clinical supervision	Access to teaching
Facilities	Workplace environment and culture	Patient safety	Overall satisfaction	Future career intentions

HOW WOULD YOU RATE YOUR WORKLOAD IN YOUR SETTING?



Base:

Total sample How would you rate your workload in your setting? Q45.

ON AVERAGE IN THE PAST MONTH, HOW MANY HOURS PER WEEK HAVE YOU WORKED?



Q46. On average in the past month, how many hours per week have you worked?

FOR ANY UNROSTERED OVERTIME YOU HAVE COMPLETED IN THE PAST, HOW OFTEN DID?

You get paid for the unrostered overtime

Total always/most of the time: 38%						То	tal sometimes/never: 62%
RACGP	(n=566)	21%	17%		23%		38%
		Total always/most of t	he time: 47%	Total sometimes/never: 53%			
National response	(n=6228)	25%	22%		26%		27%
Working uprostore	d ovortimo	havo a nogativo im	nact on your t	raining			

Working unrostered overtime have a negative impact on your training

		Total alv	vays/most of the	e time: 22%	Total sometimes/never: 78%
RACGP	(n=566)	8%	14%	30%	
		Total alv	vays/most of the	e time: 24%	Total sometimes/never: 76%
National response	(n=5936)	8%	16%	47%	28%

Working unrostered overtime provide you with more training opportunities

		Total always	/most of the time: 12%	Total sometimes/never: 88%	
RACGP	(n=555)	8%	519	37%	
		Total always	ys/most of the time: 16%		Total sometimes/never: 84%
National response	(n=5993)	<mark>4% 12%</mark>		52%	32%
Key:	Always		Most of the time	Sometimes	Never
Base: Total sample Q47. For any unro		have completed	in the past, how often did?		

Profile	Training curriculum	Orientation	Assessment	Clinical supervision	Access to teaching
Facilities	Workplace environment	and culture	Patient safety	Overall satisfaction	Future career intentions

Patient safety

HOW WOULD YOU RATE THE QUALITY OF YOUR TRAINING ON HOW TO RAISE CONCERNS ABOUT PATIENT SAFETY?



Q48. In your setting, how would you rate the quality of your training on how to raise concerns about patient safety?

PATIENT CARE AND SAFETY IN THE WORKPLACE

I know how to report concerns about patient care and safety

		Total agree: 90%	Т	Total disagree: 2%	
RACGP	(n=997)	30%	60%	8%	
		Total agree: 88%	т	otal disagree: 3%	
National response	(n=7568)	29%	59%	9%	

There is a culture of proactively dealing with concerns about patient care and safety

		Total agree: 81%	Total agree: 81%			
RACGP	(n=996)	26%	56%	14%	4%	
		Total agree: 79%	otal agree: 79%			
National response	(n=7559)	26%	53%	16%	5%	

I am confident to raise concerns about patient care and safety

		Total agree: 89% Total dis			
RACGP	(n=997)	30%	59%	8%	
		Total agree: 86%	Total	lisagree: 4%	
National response	(n=7566)	30%	57%	10%	

There are processes in place at my workplace to support the safe handover of patients between shifts / practitioners

		Total agree: 77	'%				Total disagr	ee: 7%
RACGP	(n=997)	23%			53%	·	16%	6%
		Total agree: 82	2%				Total disagr	ee: 5%
National response	(n=7572)	279	%		55%		12%	4%
Key: Strongly a	gree	Agree	Neither	agree nor disagree	Disagree	Strong	ly disagree	

Base: Total sample

Q49. Thinking about patient care and safety in your setting, to what extent do you agree or disagree with the following statements?

Overall satisfaction

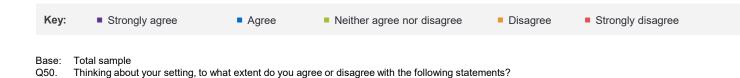
RECOMMEND TRAINING

I would recommend my current training position to other doctors

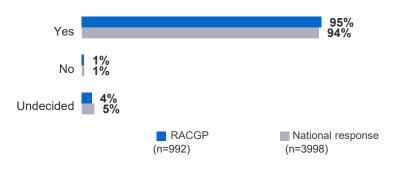
		Total agree: 84%	Total disagree: 5%		
RACGP	(n=994)	35%	49%	119	6
		Total agree: 78%		Total disag	gree: 8%
National response	(n=7561)	31%	47%	14%	5%

I would recommend my current workplace as a place to train

		Total agree: 80%	Total disa	gree: 7%	
RACGP	(n=995)	36%	45%	13%	4%
		Total agree: 76%		Total disa	gree: 9%
National response	(n=7561)	32%	14%	6%	



CONTINUATION OF SPECIALITY TRAINING PROGRAM



Overall, 95% of RACGP trainees intend to continue with their specialty.

Base: Specialist trainees

Do you intend to continue in your specialty training program? Q51a.

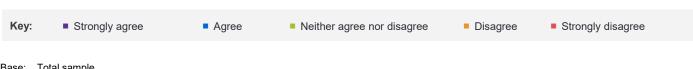
TRAINING PROGRAM COMPLETION

I am concerned I will not successfully complete my training program to attain Fellowship

		Total a	agree: 17%		Total disagree: 64		
RACGP	(n=991)	5%	12%	19%		38%	26%
		Total a	agree: 35%	,			Total disagree: 46%
National response	(n=7216)	-	16%	19%	19%	30%	16%

I am concerned about whether I will be able to secure employment on completion of training

		Total agree: 14%				Total disagree: 68%			
RACGP	(n=991)	11%	18%		44%		24%	6	
		Total agree: 48%		Total di			Total disa	al disagree: 32%	
National response	(n=7465)	20%		28%	20%		22%	10%	



Base: Total sample

Q54. Thinking about your future career, to what extent do you agree or disagree with the following statements?

CAREER INTERESTS

I have an interest in Aboriginal and Torres Strait Islander health/healthcare

		Total agree: 53%			То	tal disagree	: 16%
RACGP	(n=991)	14%	40%		30%	13%	
		Total agree:	48%	1	То	tal disagree	: 17%
National response	(n=7463)	12%	36%		35%	12%	4%

I am interested in rural practice

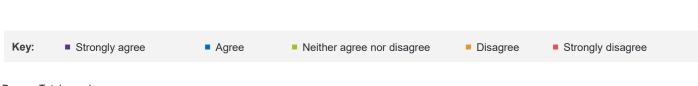
		Total agree: 51	%		Total disagree: 21%		
RACGP	(n=989)	15%	36%	28%	16%	5%	
		Total agree: 47	%		Total disagre	e: 23%	
National response	(n=7452)	14%	33%	30%	18%	5%	

I am interested in getting involved in medical research

		Total agree: 3	34%	1		Total	disagree	: 31%
RACGP	(n=991)	7%	27%	35%		25%		6%
		Total agree:	57%			Total	disagree	: 19%
National response	(n=7464)	17%		40%	24	%	15%	4%

I am interested in getting involved in medical teaching

		Total agree: 67%	Total disag		e: 10%	
RACGP	(n=991)	21%	46%	249	%	8%
		Total agree: 81%			Total disag	ee: 5%
National response	(n=7465)	32%	49%		15%	4%



Base: Total sample

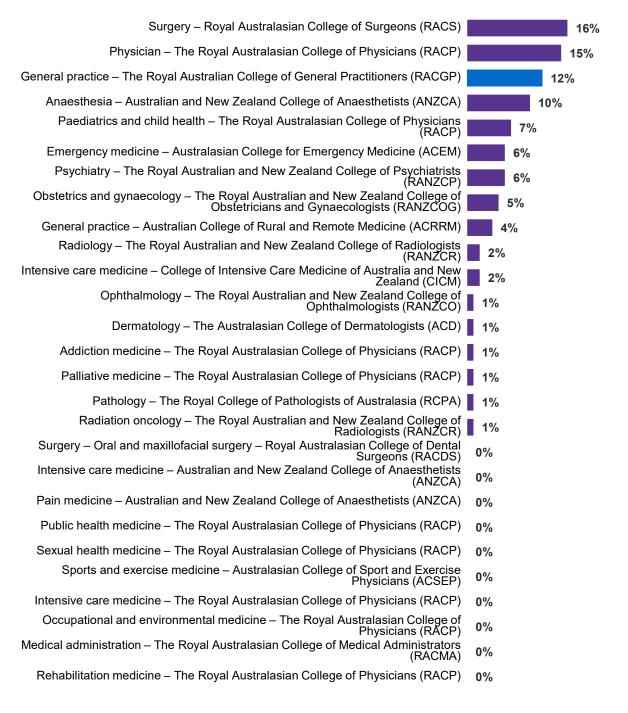
Q54. Thinking about your future career, to what extent do you agree or disagree with the following statements?

INTERNS - INTERESTED IN A SPECIALTY



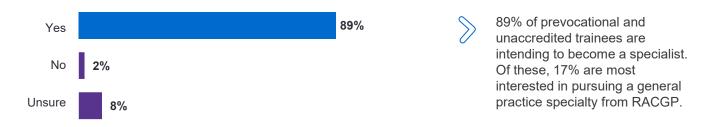
85% of interns are intending to become a specialist. Of these, 12% are most interested in pursuing a general practice specialty from RACGP.

SPECIALIST TRAINING PROGRAM INTERNS ARE INTERESTED IN

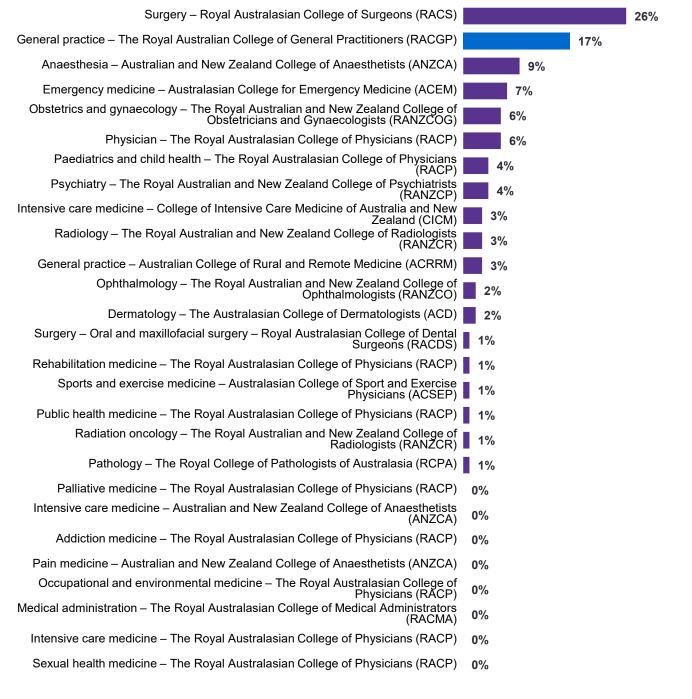


	Interns (n=587)	Base:	Interns interested in a specialty (n=500)
Q52.	Do you intend to become a specialist?	Q53.	Which specialty are you most interested in pursuing?

PREVOCATIONAL AND UNACCREDITED TRAINEES - INTERESTED IN A SPECIALTY



SPECIALIST TRAINING PROGRAM PREVOCATIONAL AND UNACCREDITED TRAINEES ARE INTERESTED IN



Base:	Prevocational and unaccredited trainees (n=1516)	Base:	Prevocational and unaccredited trainees interested in a specialty (n=1352)
Q52.	Do you intend to become a specialist?	Q53.	Which specialty are you most interested in pursuing?

Visit MedicalTrainingSurvey.gov.au to explore the results further by using the interactive data dashboard

T

CAL